

Tobira
Japanese 4030: Advanced Japanese IV
University of North Texas --- Spring 2019

Instructor and Office:

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General inquiries, placement exam,
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Class and Office Hour

Office Hours: T&Th 11:00-12:00 or by appointment
Class Hour: T&Th 12:30-1:50
& Location:

Course Description & Objectives:

This course is designed to help you to gather information about, express your opinion on, and present on a variety of topics in Japanese society and culture. By exploring five themes related to Japanese society (history, traditional crafts, interactions with nature, politics, and connections with the world), we will learn new vocabulary, kanji and grammar and expand our socio-cultural knowledge. We will read about, discuss, present on, and write about each theme. You will complete a research project and give a presentation on a topic of your choice.

Learning Outcomes:

- Learn about five aspects of contemporary Japanese society
- Develop a broader range of vocabulary and kanji reading skills
- Increase overall communicative ability and confidence in Japanese
- Control your level of politeness and appropriateness in writing and speech

Required Materials:

Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia, by Mayumi Oka, et al, Kuroshio Publishers, 2009 (Required)

Tobira: Power Up Your Kanji, by Mayumi Oka, Kuroshio, 2010 (Required)

Recommended Material:

Tobira: Grammar Power: Exercises for Mastery, Kuroshio, 2012

A Dictionary of Basic Japanese Grammar, by Seiichi Makino and Michio Tsutui. Tokyo: The Japan Times, 1989. ISBN 4-7890-0454-6.

The New Nelson Japanese-English Character Dictionary: Based on the Classic Edition by Andrew N. Nelson, by John H. Haig. Rutland. Vt./ Tokyo: Charles E. Tuttle, 1997. ISBN 0-8048-2036-8.

J<>E Dictionary (recommended: Kodansha's Furigana Japanese Dictionary ISBN4-7700-2480-0)

Kodansha's Essential Kanji Dictionary (ISBN4-7700-2891-1)

Kodansha's Kanji Learner's Dictionary (ISBN4-7700-2855-5)

Kodansha's Compact Kanji Guide (ISBN4-7700-1553-4)

Free Online Dictionaries:

- <http://tangorin.com/>
- <http://eow.alc.co.jp/>
- <http://ejje.weblio.jp/>

Grading Scales:

Attendance, participation and preparation	10%
Homework + Worksheets	20%
Discussion Board	10%
Quizzes (10 online)	15%
Chapter tests (5 times)	20%
Mini-Presentation	10%
Project + Presentation	15%

April 19st is the last day to drop the course. If you submit your drop paperwork by this date, you will receive a W or WF on your transcript, which will not be calculated into your GPA.

90 – 100% = A 80 – 89% = B 70 – 79% = C 60 – 69% = D 59% or below = F

Attendance & Participation (10%):

Class attendance is mandatory. Students missing class--or part(s) of class, i.e. repeatedly (more than 3 times) arriving late/leaving earlier--will be penalized. Specifically, students will be allowed two (2) unexcused absences during the semester. After they have used these two “free passes”, **students will receive a grade of zero whenever they are absent. Students will automatically be dropped from the class with a grade of WF after eight (8) unexcused absences.**

Every week, students will be graded on the following:

- **active participation:** student volunteers to answer questions, provides answers to exercises, leads class discussions on assigned readings, facilitates group discussion, keeps group on task, etc.
- **preparation:** student reads the material before coming to class and completes the homework assignments on a regular basis.
- **cooperative behavior:** student pays attention, displays positivity, leads, supports and mediates during group/pair activities.

The rubric below will be used:

Uses only Japanese when possible; always volunteers to participate in class; always attempts to speak; always comes to class prepared; and exhibits excellent, cooperative behavior	10 pts.
Uses Japanese often; often volunteers to participate; usually prepared for class; and exhibits good, cooperative behavior;	8 pts.
Uses Japanese but average participation; adequate preparation; generally exhibits good, cooperative behavior	6 pts.
Frequent use of English; participate mostly if prompted; and/or unproductive behavior (even with adequate preparation)	4 pts.
Present in class, more English than Japanese, minimal participation; and/or uncooperative and/or unprepared	2 pt.
Present in class, yet does not participate, and/or exhibits disruptive or negative behavior. Absent from class.	0 pt.

Authorized absences as listed in the UNT policies will be excused and will not affect students’ grade as long as students contact the instructor with appropriate documentation prior their absence or immediately upon their return and complete any missed/make-up assignments. A list of authorized absences can be found here: http://policy.unt.edu/sites/default/files/06.039_StudentAttendance_2016.pdf

Homework (20%): Practicing Japanese every day and studying for the class are also very important for successful Japanese learning. Homework consists of (a) assignments for review from the workbook, (b) listening practice (audio files are on Canvas), and (c) writing and reading assignments (on Canvas).

Assignments are listed in the schedule and are due in class. You must turn in the homework in class to receive full credit.

Discussion Board (10%): At the end of each chapter, you will be asked (i) to write a short response (300 characters or more) to a question posted on the discussion board about the content of the chapter and (ii) to reply to at least two other students' discussion board posts in Japanese.

Quizzes (15%) and Tests (20%): ten quizzes are given online and five tests are given in class. Each quiz includes questions about the kanji, the grammar, and the new vocabulary. A test includes short writings in Japanese at the end of each chapter. The detailed information on quizzes and tests will be given in class.

Mini-presentations (10%): For one presentation, students will report on a specific project reflecting their understanding of a specific aspect of Japanese culture (as approved by the instructor first). Students are expected to submit a two-page double-spaced report and create a PowerPoint that will be used for in-class presentation. Students give one more oral presentation on a different topic related to one of the concepts we covered in class and present your findings to the class during the semester.

Presentation and Final Essay (5%+10%): You will be asked to write a 2000-character essay on a topic related to one of the concepts we covered and present it in class. The essay will need to answer a research question and incorporate sources, some of which should be in Japanese. You will present your findings to the class during the time scheduled for finals.

If you miss homework, quizzes, or exams because of an excused absence, you may make up the work according to a schedule agreed to by you and the professor. If your absence is not excused, you will receive a grade of zero (0) for any homework assignment due that day and/or for any quiz/exam given that day.

General course and university guidelines

- Canvas: All materials will be posted on Canvas. If you are absent from a class, you must go to Canvas and obtain the assignment, and catch up with the class.
- Communication: The instructor will communicate with students through Canvas and UNT email. Students must use UNT email and check Canvas and UNT emails on a regular basis.
- Cell phones and laptops: students may utilize technology, media sources and online resources only in the learning process relating to the class. If these devices are used for anything other than educational purposes during the class, the class hour will be counted as one absence for the student.

Academic Honesty: *Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.*

Office Hours: Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access

(ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <http://www.unt.edu/oda>. You may also contact ODA by phone at (940) 565-4323.

More information can be found on the website of the Office of Disability Accommodation: <https://disability.unt.edu/>

Willis Library

The Willis Library has quite a few resources for additional study. I particularly recommend the Japanese Graded Readers. Browse through the area on the third floor around PL539!

Student Behavior in the Classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu

Sexual Discrimination, Harassment and Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help.

Course Evaluation:

The Student Evaluation, SPOT, will be available at the end of the semester, providing you a chance to comment on this class. The SPOT is a requirement for all organized classes at UNT, and responses are used by the department in evaluating the faculty. We work to continually improve our courses, so we appreciate your feedback!

Honor Society:

UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society.

Criteria for JNHS membership:

- Completion of 5 semester courses of Japanese language study at the college level ^[11]_[SEP]
- GPA of 3.5 in Japanese language courses
- Overall GPA of 3.0

Study Abroad:

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. For more information, please visit their office in Sage Hall 236 or check out their website:

<https://studyabroad.admin.unt.edu>.

There are also several opportunities for summer study in Japan at various levels. The following website maintains a good list: <http://www.aatj.org/atj/studyabroad/ABRD-sum.html>.

Weekly Schedule

Week I	Introduction, Chapter 11: grammar pp142-146, reading p129-131
Week II	Chapter 11: reading pp133-9, discussion
Week III	Chapter 11: reading pp 141-150, discussion
Week IV	Chapter 12: grammar pp 170-174, reading pp 152-159
Week V	Chapter 12: reading pp 152-159, discussion
Week VI	Chapter 12: pp160-168, discussion
Week VII	Chapter 13: grammar pp 191-196, reading pp 181-183
Week VIII	Chapter 13: reading pp 184-186 , discussion
Week IX	Chapter 13 reading p198, other reading materials, discussion
Week X	Chapter 14: grammar pp214-219, reading pp 200-206
Week XI	Chapter 14: reading pp207-212, discussion
Week XII	Chapter 14: speaking pp221-222, discussion
Week XIII	Chapter 15: grammar pp 236-240, reading pp224-228
Week XIV	Chapter 15: reading pp229-234, discussion
Week XV	Chapter 15: reading p 242, other materials, discussion
Final Exam	

Please note a more detailed weekly schedule, which includes all your home assignments and in-class activities are displayed on Canvas.

Spring 2019 Term

Date	Event
January 14, 2019	First Class Day (Monday)
January 21, 2019	MLK Day (no classes; university closed)
March 11-15, 2019	Spring Break (no classes)
May 1-2, 2019	Pre-finals Days
May 2, 2019	Last Class Day
May 3, 2019	Reading Day (no classes)
May 4-10, 2019	Finals

<https://www.unt.edu/catalogs/2018-19/calendar>

<https://registrar.unt.edu/registration/spring-registration-guide>